



Fluency and Immersion Teacher Education Roadmap

The image on the front reflects the journey of language champions, those just beginning, those further along, and those helping others find their way. It reflects the North Star that guides this work: the shared vision of building a critical mass of fluent and proficient speakers across generations, supported by effective fluency and immersion language teaching and learning systems.

The Fluency and Immersion Teacher Education Roadmap sets out the conditions needed to make this vision possible, advancing Indigenous-led approaches to fluency and immersion, and calling for the systems, policies, and pathways required to educate, accredit, and support Indigenous language teachers. It responds to an urgent reality: without coordinated action, the continued loss of Indigenous languages will accelerate.

Each journey is different, shaped by experiences, responsibilities, and teachings, but no one travels alone. Language revitalization is both deeply personal and collective, something we carry forward together as we reclaim, revitalize, maintain, and strengthen our languages for those yet to come.

Read the Full Report

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Artwork by Jessica Plummer, Bridge Building Group



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