



Office of the Commissioner of
**INDIGENOUS
LANGUAGES**

Pathways To Thriving:

Community-Based Indigenous Language Planning

Onowa McIvor Whitinui & Kanen'tó:kon Hemlock

June 2026





CONNECT

The Office of the Commissioner of Indigenous Languages

📍 400-350 Albert Street, Ottawa, O.N. K1R 1A4

✉ info@ocil-ila.ca

🌐 commissionforindigenousslanguages.ca

📘 CommissionerofIndigenousLanguages

📷 @ocil.ila

🐦 @ocil-ila.bsky.social

📺 @ocil-ila

🌐 Commissioner of Indigenous Languages

To view this report online, visit commissionforindigenousslanguages.ca

© *The Office of the Commissioner of Indigenous Languages, 2026*



Acknowledgements

This is project focused on Indigenous community language revitalization planning research, together with three First Nations partners (W̱SÁNEĆ School Board, Mi'kmaw Kina'matnewey and Kinoséwi Sípíhk - Norway House Cree Nation) and the Office of the Commissioner of Indigenous Languages (OCIL). This project was developed to identify promising language planning tools and practices to share with other communities to assist in advancing language revitalization efforts.

We acknowledge the vision of Joan Greyeyes, Director of First Nations Languages (OCIL) who dreamed and initiated this project with the hope of reaching and supporting as many Indigenous language communities as possible in Canada.

We acknowledge the three First Nations partners who generously participated in this project, allowing us to walk with them for a time supporting and witnessing their language planning process. Without their participation, brilliance and generous sharing this project would not have happened or resulted in such meaningful outcomes. Like Indigenous communities across the lands referred to as Canada, their bigheartedness and selfless sharing will benefit many communities at various stages of language planning.

TABLE OF CONTENTS

Background	2	Guiding Questions For Creating A Community Language Plan	18
Purpose	4	Return To Spirit Of The Language	
Project Overview	5	Centering Wellness	20
Community Profiles		Center Culture	21
WSÁNEĆ Community	6	Where To From Here?	
Mi'kmaw Kina'matnewey	8	Sustainability	22
Kinoséwi Sípíhk (Norway House Cree Nation)	10	Collaboration For Renewing Your Energies	23
Indigenous Language Planning		Annual Retreat & Reflection	24
What is Community-Based Language Planning?	12	Educate Yourself	25
Why is Indigenous Language Planning Important?	13	Big Takeaways	26
Tips For Creating An Effective Community Language Plan	14	What Community Language Planning Can Accomplish	27
Workbook		Language Planning Video	28
Workbook Community Tool & Video	16	ekōsani	29





BACKGROUND

Our people have always been strategic thinkers, planners and doers. We are doctors, scientists, ethnobotanists, environmentalists, midwives, hunters, scholars, leaders and more. The foundation of these knowledges and their practices live in our languages which have existed since the beginning of time. There are about 70 distinct Indigenous languages in Canada today belonging to 12 language families. However, being a part of a language family does not make two languages mutually intelligible but refers to the structural similarities of a language, believed to have a common root 1000s of years ago. One global example of this is French, Spanish and Italian.



For thousands of years our languages continued without effort, much like most of North America carries on with English today. However, in the latter part of the 20th century European settlement and later the establishment of foreign governance and imposition of language, culture and laws started a violent and purposeful attack on Indigenous languages across North America (and many other parts of the world) that continues to this day. Indigenous peoples have always held onto their languages and cultures to the best of their abilities. However, due to generational gaps created, largely because of residential and later day school policies, we find ourselves having to learn how to teach our languages as second languages in largely contrived environments (i.e. schools, classrooms, mentor-apprentice and university programs).

It is important to keep our history in mind when we feel discouraged or exhausted, or wondering why language revitalization work is so hard. Firstly, it is a field of study and work that is rooted in violent and intentional harm resulting in loss and residual trauma. The other is that there are whole fields of study that have developed around best practices and critical factors on how additional languages are learned; these developed without attention to the specific context of Indigenous language loss or recovery. And so, when tasked by our people to 'save the language' we must remember we are concurrently recovering from our own and our ancestors' trauma, we are breaking new ground and innovating at every step of the way with often few resources or direction. Hence why we undertook this study and walked alongside these three communities for a time who are putting in the hard work of planning for this work. To ensure their efforts are targeted and purposeful, that outcomes are meaningful and impactful ... as we have no time to waste in the journey to keep our languages living and thriving into the future. Today we draw on the strength of our ancestors to gather, come together, and think about and take action on how to keep our languages and cultures alive.





PURPOSE

Why did we undertake this project, and why this resource?

When Onowa started working in the field of language revitalization in the early 2000s, she had the opportunity to visit various communities across Canada and overseas. She often heard the same sentiments, communities were genuinely hoping for their future to include hearing the language spoken freely throughout the community, with special attention to the dream of hearing their children speak the language. Over the next decade plus, she continued visiting her own and other communities and continued to hear this language revitalization goal. Yet the more she learned about the connections between language initiatives and the hoped-for outcome of creating new language speakers, it was rare to observe initiatives in communities that would lead to this outcome. This led to a passion for working together with communities and to share information about second/additional language learning strategies and conditions needed to meet the goal of new speaker development.

Over time, this led to a belief that beyond learning about the technical side of additional language learning, take the time to 'take stock' of: initiatives we have been trying, the resources we have, getting clear about what we hope to accomplish in our language; and assessing the additional resources we need, could better support communities to meet their language goals. A few language planning resources have been developed (included in this report). We encourage you to review and use whatever works best for you. We undertook this project, working together with 3 Indigenous communities at various stages of language planning, to learn more about the process, and understand what makes this process successful and what makes it less successful, or even difficult. This Report is the result of this project, and the accompanying Workbook and videos bring the work to 'life'. The Workbook we developed aims to be engaging, time efficient, and hopes to spark interest and engage action towards effective language planning - focused on activation and moving ahead on the journey towards language revival, continuation, and stability.

ekōsani, we hope you enjoy and find something useful amongst the resources developed and shared within.

K. Hemlock *OMW*



PROJECT OVERVIEW

This project had two parts: 1) completing a systematic review of existing Indigenous Language Plans; and 2) selecting three First Nations communities to approach to co-develop, study and document their language planning process.

We began this project in February 2024 with a systematic review of existing Indigenous Language Plans, focused on Canada and a selective inclusion of relevant US examples. We searched for developed and accessible Indigenous community language plans.

We noted plans in progress, and existing plans not yet publicly available if relevant to our review. By August 2024, we reviewed and categorized these plans and developed an annotated bibliography featuring 'exemplar plans' based on a set of developed criteria for assessment.

We then approached 3 community partners based on the results of wide search in addition to a criteria for selection. This criteria included, diversity of community type: urban, rural, remote; those with large number of speakers, those with very few speakers; those with established language plans, those in a language planning process; status of language learners in community, etc.

We worked directly with 3 communities from September 2024 to April 2026 (cascading start dates), working with each community for an average of 9 months total.



COMMUNITY PROFILES

The following are short profiles briefly describing the partners' location, language(s) represented and further explanation of their language planning journey and contribution to this project.



WSÁNEĆ COMMUNITY

Location: Group of 4 small communities located on Vancouver Island (BC)

Language: SENĆOTEN

Profile & Project Involvement

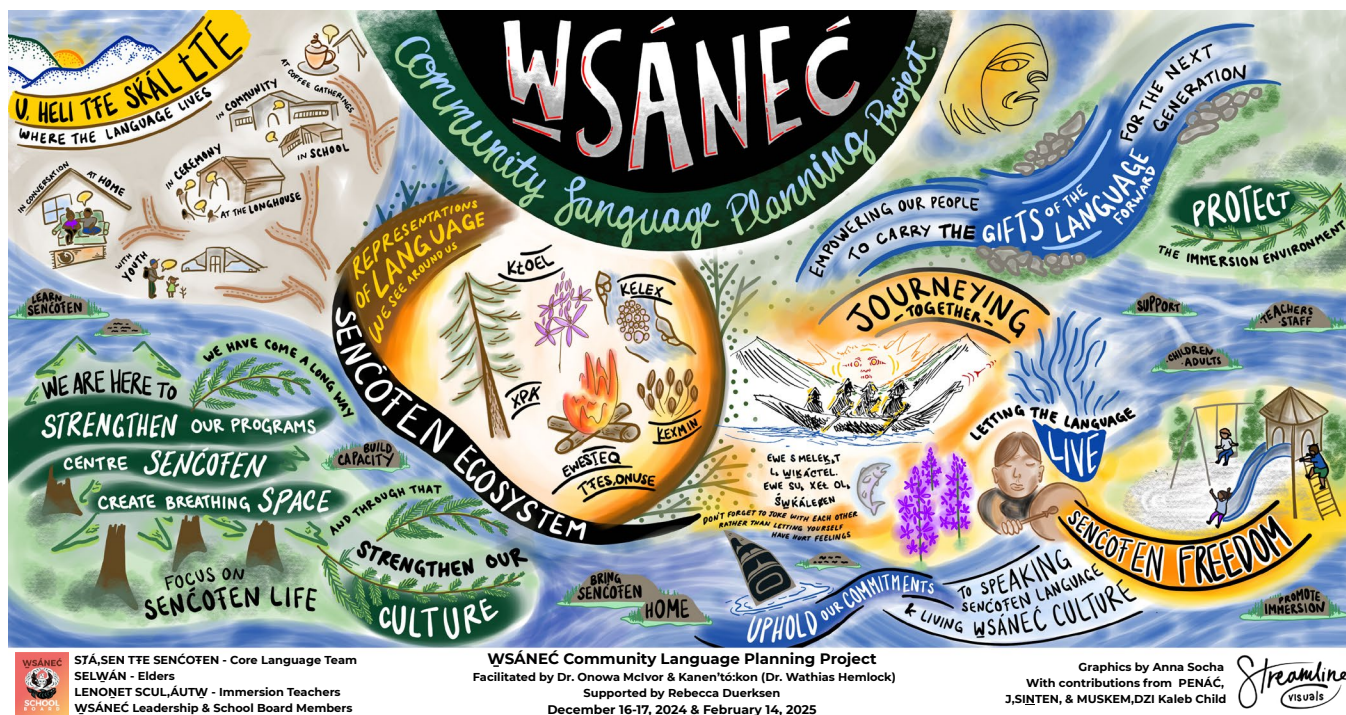
The history of SENĆOTEN language revitalization is a story of continued resilience and perseverance. There have been numerous innovative ways in which the people have worked to revive and strengthen SENĆOTEN over the past 40+ years. The SENĆOTEN language has survived thanks to the tremendous efforts of many with a profound love and deep commitment to the survival of the language. With the assistance of immersion programs and other SENĆOTEN centered initiatives families are once again seeing intergenerational transmission of SENĆOTEN within the home. Many people's efforts breathe life into the language.

Our research team met with representatives of the WSÁNEĆ School Board (WSB) in the fall of 2024 to discuss involvement in the project. An agreement was swiftly made, and our team began to plan for a multi-day retreat in December 2024. The result of this time spent was the foundation for a powerful plan for strengthening language efforts in the community. We gathered again in February 2025 with core language team members and others we had not yet met, including a group of youth, to finalize the Strategic Language Plan for SENĆOTEN 2024-2029, in alignment with the overall WSB Strategic Plan covering the same span of years. The powerful strategic visioning for SENĆOTEN by a wide span of community members will ensure that the WSÁNEĆ way of life continues to be strengthened into the future.



Project Outcome

This graphic recording is the final outcome of our community-based action research in Language Revitalization Planning.



This graphic was accompanied by a written Community Language Action Plan which was accepted by the W̱SÁNEĆ School Board in May 2025 and enacted shortly after. The plans continue onto the 2026-27 school year and beyond to 2029.



MI'KMAW KINA'MATNEWAY

Location: The Mi'kmaw Kina'matneway is the collective educational voice of the Mi'kima'ki (Mi'kmaw of Nova Scotia). MK serves 12 Mi'kmaw communities located across Mi'kima'ki (known colonially as Nova Scotia).

Language: Mi'kmaw

Profile & Project Involvement

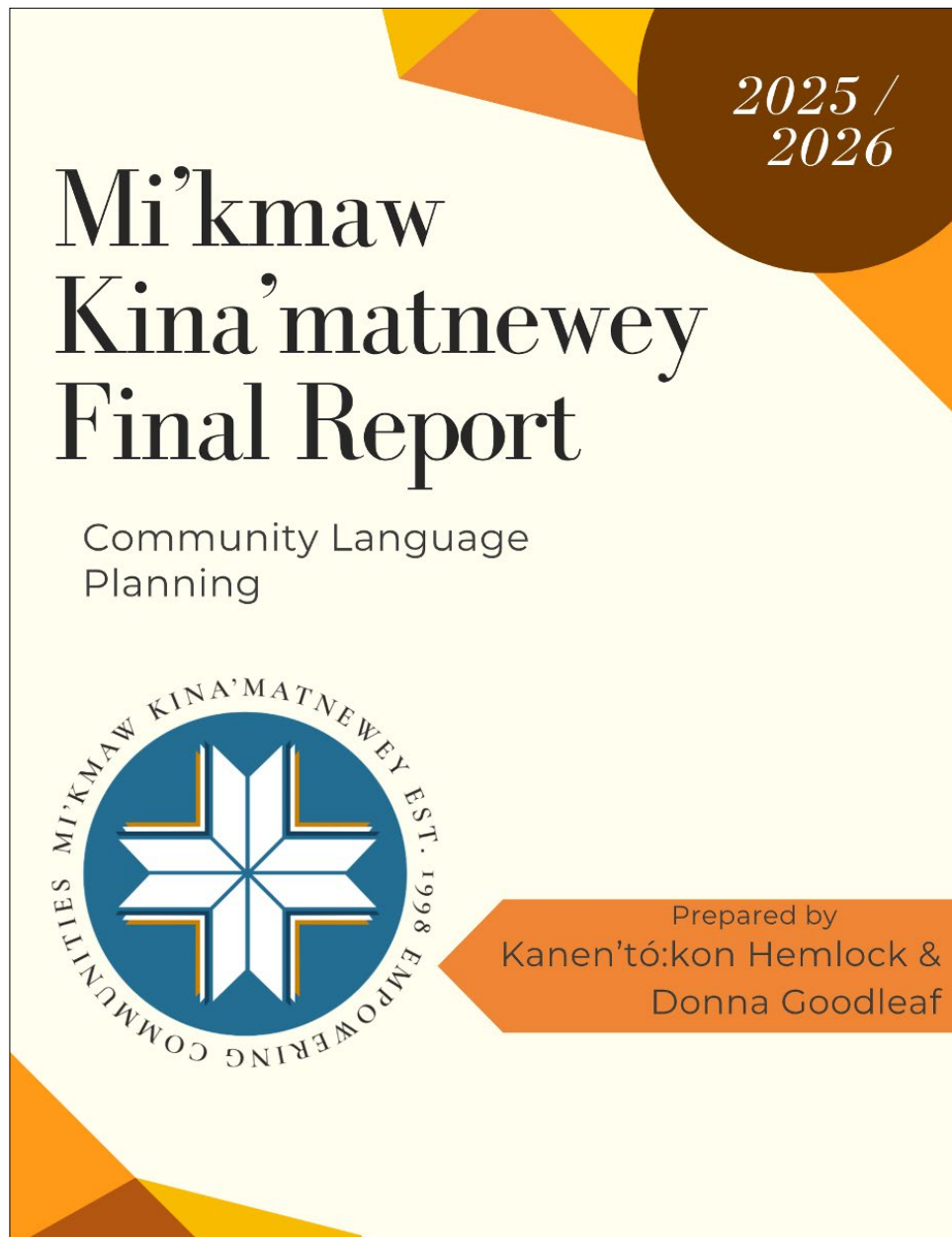
Mi'kmaw Kina'matneway (MK) is taking significant strides in supporting collective language revitalization efforts across Mi'kmaw communities in Nova Scotia. A key strength is the development of a global strategic plan for language revitalization that supports individual communities by offering structure, guidance, and coordination. The hiring of Language Coordinators connected by MK has fostered community collaboration and strengthened local efforts. As the only official Indigenous language across Mi'kma'ki in Nova Scotia, Mi'kmaw language revitalization led by MK offers valuable models and immense learning opportunities for other Indigenous Nations.

Collaboration began with preliminary meetings between the research team and MK leadership in early 2025 to discuss involvement in the project. These meetings led to a research agreement allowing for the team to work with MK leadership and Language Coordinators from all MK member communities. The research team traveled to Halifax in September of 2025 to hear directly from MK leaders and language coordinators, and to offer support and training in language revitalization planning. Two additional meetings via zoom were organized in December 2025 for language coordinators to provide supplementary training. A final in-person gathering in Cape Breton (Feb. 2026) between the research team and MK leadership and language coordinators allowed for some community visits, and to hear final thoughts around the community language planning work happening in all MK member communities. The team held mentorship meetings with MK language lead Giselle Stevens (Mar-Apr 2026) to co-develop a final report for the future implementation of the MK global language strategic goals.





MK strategic planning process and on-going engagement with the Mi'kmaq communities is laying the foundation to create new and exciting language revitalization initiatives to support and strengthen the Mi'kmaq language for all their communities.



KINOSÉWI SÍPÍHK (NORWAY HOUSE CREE NATION)

Location: Kinoséwi Sípíhk, Norway House Cree Nation (NHCN), is located in Northern Manitoba, at the north end of Lake Winnipeg and the eastern channel of the Nelson River.

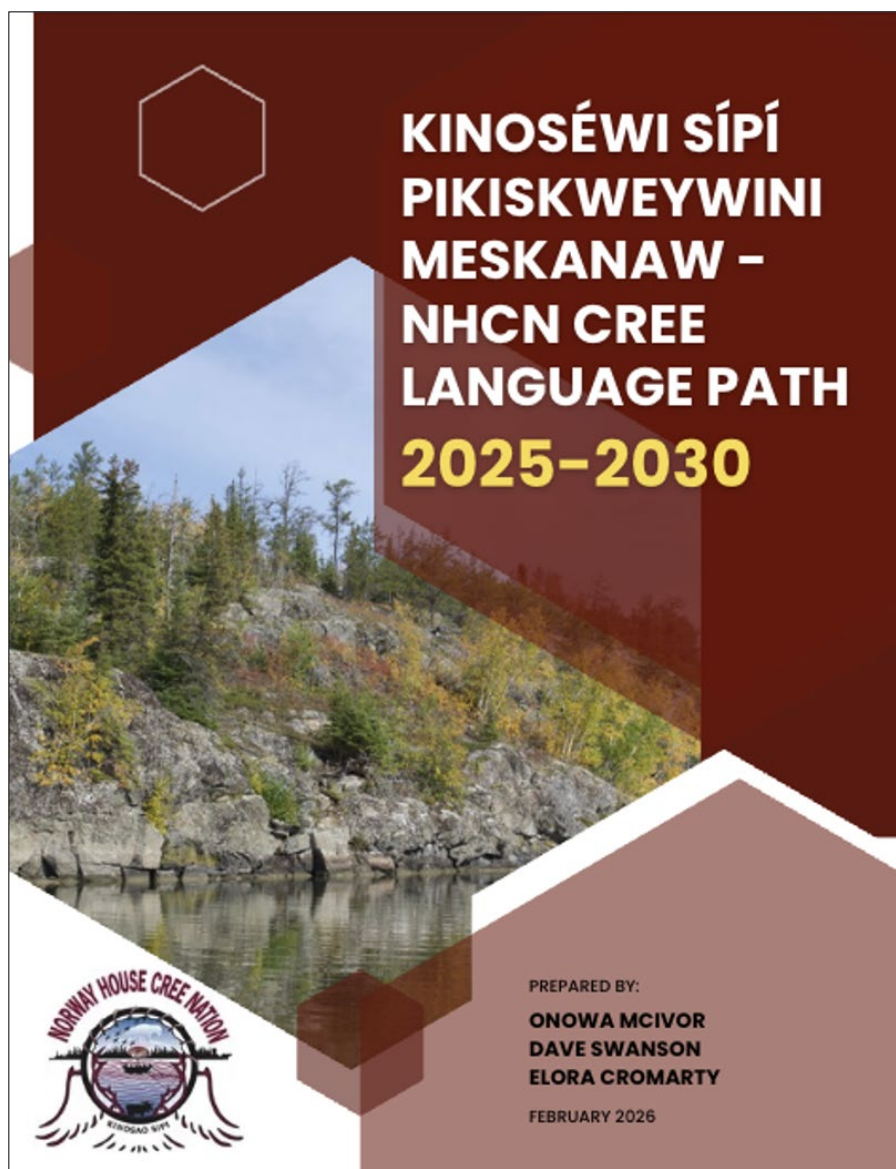
Language: Ininímwín (Swampy Cree),
n dialect

Profile & Project Involvement

Kinoséwi Sípíhk, NHCN, is a community that has a rich heritage of traditional and cultural knowledge. At the foundation of the community is Ininímwín (the Cree language). Ininímwín has been passed down from generation to generation since time immemorial. Today, Kinoséwi Sípíhk has approximately 10,000 members. While there are many speakers, there are few children learning to speak. Many families and individuals have worked endlessly to keep the language alive in the community despite colonial efforts to eradicate the language.



In 2019, the NHCN Cree Language Initiative Strategic Plan was created by a Cree Language Committee Member; together with substantial support from the NHCN Chief and Council. Like many initiatives, the COVID-19 pandemic interrupted their strategic language planning. However, in 2022 a new initiative reignited the language revitalization planning in the community. Our project joined this effort in 2024 helping to form a comprehensive language plan for 2025-2030.



INDIGENOUS LANGUAGE PLANNING

What is Community-Based Language Planning?

Community-based language planning is a process where members from one community, a group of communities or a language group gathers and systemically plans over a short period of time (3-12 months) for their language revival or continuation.

The purpose of a language plan is for effective language revitalization outcomes that have a wide impact on the community with short and long-term goals in mind. Rather than focusing on initiatives that operate in isolation, community-based language planning creates a vision and sets of goals for the overall wellbeing and revitalization of the language for the whole community, and with sustainable growth in mind.

Aims

- To create a plan that attends to the context of the community
- Addresses the specific language needs of a community
- Implements promising practices to strengthen the language
- Builds capacity amongst speakers and grows the number of and strengthens the capability of teachers
- To create new first and second language speakers
- Attends to wellness for the community and all those working in language



Why is Indigenous Language Planning Important?

Many Indigenous communities have taken intentional actions to ensure that their languages and cultures can be nourished to thrive and be strengthened. These actions take shape when there is a clear focus and vision on achievable goals. It is important for communities to be specific in their goals when creating community language plans.

Communities with well thought out and robust plans, paired with community capacity and support, have created the necessary radical change in language revitalization efforts for their collective wellbeing.

The Language Planning Project team has witnessed that many plans have strong emphasis on:

- Implementing promising practices that build stronger capacity amongst speakers, teachers, and resources of the language
- Succession planning for long-term sustainability of revitalization efforts
- Aligning community policies and structures to support language revitalization and culture (such as immersion schools)
- An expressed need for the increased protection, space, autonomy, and support of Indigenous language leadership and immersive language learning environments
- Addresses the specific language needs of a community to strengthen the language
- Aims to create new Indigenous language speakers
- Attends to community wellness and all those directly working in language

Creating strategic language plans, with tangible outcomes and linked strategies, can help you move forward in the work. It is essential to provide key strategic and pragmatic steps in regards to language revitalization efforts, and not just philosophic aspirational visions (such as, “we want our children to learn the language”).

TIPS FOR CREATING AN EFFECTIVE COMMUNITY LANGUAGE PLAN

The following is a list of effective starting points when embarking on creating a community language plan. These tips were reoccurring themes when working with partner communities who were at the beginning stages of creating language plans.

- Start by scanning the landscape: what language work is already happening in your community?
- Take stock of the community's language revitalization history, challenges, motivations, milestones, and achievements to-date
- Several criteria should be considered when embarking on a strategic planning process, such as:
 - diversity of community type (i.e. urban, rural, remote)
 - number and proficiency of language speakers
 - stage in the language revitalization process
- Examine where the language “lives today” to map out community resources and supports. Examples include immersion schools, language nests, traditional/ ceremonial spaces, radio, home-based immersion, written materials, etc.
- Then examine “how the language lives” in these spaces. This allows for reflection and analysis of the different ways in which the language is being used in a variety of spaces. By gathering this information, it can help guide the planning process to become clearer on what resources, language use, and spaces are available for revitalization efforts.
- Identify who are the ones working to keep the language alive, and who is supporting them.
- It is critical that as many voices and visions be included into the work, from elders to youth, to teachers and leaders.

- Gather supporters of the language and decide what you hope to accomplish. Consider what you need to continue progressing—is it physical space, funding, teachers, or more speakers?
- Collectively brainstorm culturally relevant teachings and metaphors in which to root/align language revitalization work

Many language movements have started with just one person, who drew others into their vision.



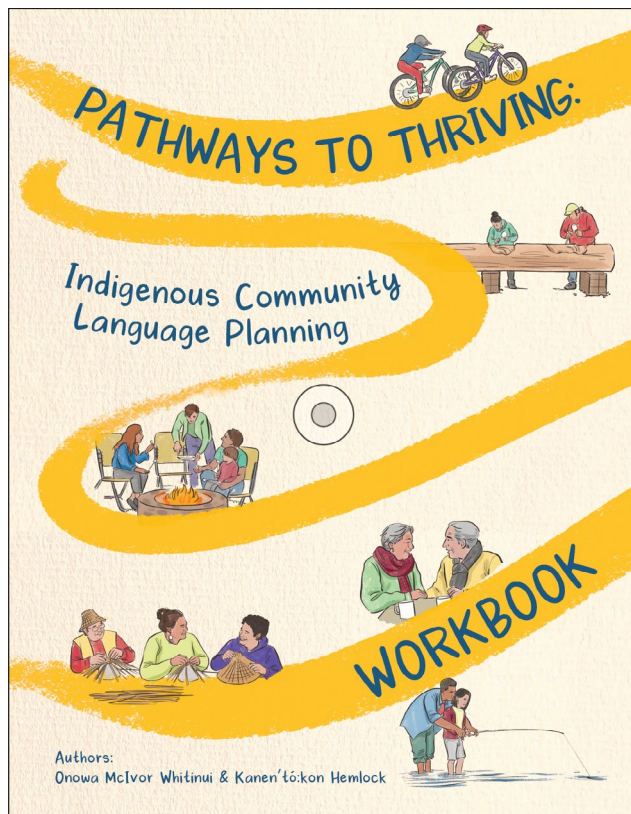
WORKBOOK COMMUNITY TOOL & VIDEO

The following workbook and short video walk you through the steps of Indigenous community language planning in hopes to demystify and demonstrate a pathway to a language planning process.

VIEW IT HERE:

commissionforindigenousslanguages.ca/community-language-planning





GUIDING QUESTIONS for Creating a Community Language Plan

**What is Happening for Language
in Your Community?**

Take time to reflect on what is happening in your community for language. You could create a list or a visual map to respond to the following questions.

What are the initiatives, activities and programs that are currently happening in your community?

5

CREATE A WELLNESS PLAN

Openly including self-care in your language planning was emphasized as important by the communities we've worked with. Integrating a personal and community wellness plan in your language work recognizes the emotional and mental demands on those working in language revitalization. We strongly encourage you to include a formal wellness plan for yourself and all those working within your language movement. We urge you to build in regular and reoccurring wellness days and activities to check in your language workers and offer supports for their wellness.

Take care of yourselves, stay healthy and be good role models for those around you. Others will be attracted to the language by observing your way of being and your work.



We recommend reviewing the following resource for building a wellness plan for all of those working with the language.

 languagewellbeing.net

15

**What would a wellness plan look like in
your community for those working in
language revitalization?**



**Sketch or doodle
your ideas here!**

16

GUIDING QUESTIONS FOR CREATING A COMMUNITY LANGUAGE PLAN

The following questions are included in the Workbook as a guide to a useful process for efficient but effective Language Planning.

1. WHAT IS HAPPENING FOR LANGUAGE IN YOUR AREA

- What is happening in your community for language? What are the initiatives, activities and programs that are currently happening in your community?

2. WHO ARE YOUR HELPERS

- Who are the people that are helping to keep your language alive? Who are others who could help with strengthening the language in your community?

3. WHAT ARE YOUR GOALS

- What do you want to do? What are your BIG 3 goals for this year? (if you have more than 3 it's ok to list them also but rank your top 3). What are your longer-term goals and dreams for the future (after this year)?

4. WHAT RESOURCES DO YOU NEED

- What resources are available to support your top 3 GOALS? What do you need to implement, support or improve on your top 3 GOALS? Such as space, funding (if so, how much), etc.

5. WHAT IS GOING WELL

- What is going well with the language work in your community? What do you feel proud of or feel happy about in your community's language work?



Caption: W̱SÁNEĆ School Board (WSB) Language Planning Session W̱SÁNEĆ Territory, BC

RETURN TO SPIRIT OF THE LANGUAGE

Centering Wellness

feed the movement, feed your spirit

Project participants and community partners stressed the importance of integrating self-care into language planning, recognizing the emotional and mental demands on individuals of language revitalization.

We strongly encourage Indigenous language leaders to include a formal wellness plan for themselves and all workers within the language movement to take good care of themselves, staying healthy and being good role models for those they are attracting to the language through their work.

We strongly recommend reviewing the following resource and creating space and time for regular and reoccurring wellness days and activities to support all of those working in language.

RETHINK REVITALIZATION
HEALING • SAFETY • RESILIENCY

A site for wellbeing within Indigenous Language Revitalization.

Why create a site for wellbeing within Indigenous language revitalization?

- Language revitalization depends upon ILR practitioners who work under challenging conditions.
- These challenging conditions impact the bodies, minds, and spirits of ILR practitioners.
- ILR practitioners need ways to think about the impacts of revitalization upon their own wellbeing.

Language revitalization cannot be sustained without wellbeing for its practitioners.

What is wellbeing for ILR practitioners?

Wellbeing is a state of balance in your body, mind, and spirit.
Created through practices that support healing.
In environments that nurture safety for yourself and those around you.

cultivate resiliency
experience rest
recover from stress

protection from harm
grow wisdom
feel accomplishment

VIEW IT HERE:

languagewellbeing.net

Center Culture

- Cultural protocols and foundational teachings provide guidance and strength in the work.
- Create space for the community to provide the cultural foundation to guide the work and ground the process which will give your community a deeper sense of ownership.
- Ensure the language and culture remain interconnected throughout the process. The spirit of the language lies within the culture and traditions of your people.



WHERE TO FROM HERE?

Sustainability

NOW WHAT: Be sure you set up a plan to check in on how things are going with your goals, include a timeline.

ADVISORY GROUP AND LEADERSHIP

- Ensure each goal in the plan, or the entire plan, is assigned specifically to one person who is accountable for supporting and tracking the goal and pulls your group together regularly (ie. monthly, seasonally, or biannual) to evaluate progress.
- Creating or reactivating a language advisory council/committee/authority was emphasized in our research as critical to sustainability in language planning sustainability and continuity. When language work is happening off the side of someone's desk or relies heavily on the Chief and Council structure - directions, priorities, focus and continuity can easily be destabilized, discontinued, interrupted or stalled.
- Be sure to formalize a group to guide your work, choose folks who are committed to the continuation of the language and advocate for structures that give language workers and their advisory the autonomous authorities they need to succeed.

LANGUAGE LEARNING AND OTHER ASSESSMENTS

- It is important to measure your strategic language efforts. We strongly suggest seeking out existing language learning assessments and include them as a regular part of your language work.

Collaboration for Renewing Your Energies

GATHERING TOGETHER

Periodically there are opportunities to gather with other likeminded language champions to share ideas, hope and encouragement for the work we do. These gatherings help us to regulate ourselves and reduce the amount of effort we need to keep the work moving ahead.

Look for gatherings to attend when possible and to neighbouring Nations for inspiration; their successes could help you map your own path.

- Traveling to other communities and territories can help to broaden the scope and vision of what is possible. Seeing what is happening (or not happening) with other Indigenous peoples can bring a greater sense of understanding to the community efforts in language and culture revitalization.
- Our research partners emphasized the value of collaboration and strong team support to reduce the sense of isolation that overwhelm those working in language revitalization.

EXAMPLES OF GATHERINGS INCLUDE:

- Stabilizing Indigenous Languages Symposium (SILS) - host location moves annually, often hosted at University of Arizona
- Supporting Indigenous Language Revitalization (SILR) Gathering - annually in April in Edmonton, AB
- First Nations Language Keepers Gathering annually in November in Saskatoon, SK
- International Conference on Language Documentation & Conservation (ICDLC) every other March in Honolulu, HI (odd years)
- Other regional language gatherings, some are language specific

WHERE TO FROM HERE?

Annual Retreat and Reflection

We strongly encourage regular retreats with self care built in for language workers. Take time away to reflect on how the language is going. Identify barriers and challenges but also celebrate successes and what is going well.

It is important to take time to reflect and 'step out' of the work, take time to recharge and reflect on what is working well and what is not.

Ensure there is time for the language team to work on their own.

Include time to invite others such as youth, elected leaders and administrators to share successes and challenges with a wider group who are affected by or have an influence on the language work in your area.



Educate Yourself

Be sure to plan Professional Development for yourself and your team.

Look at other Planning tools, Watch videos, Attend conferences, reach out to others and visit other Indigenous communities to witness their revitalization efforts if you can. But if you do, be PURPOSEFUL - decide ahead of time why you are going and what you hope to learn.

OTHER PLANNING TOOLS:

FPCC Language Revitalization Planning Toolkit

<https://fpcc.ca/resource/language-revitalization-toolkit/>

FPCC Strategic Language Revitalization Plan Development Info Webinar

<https://www.youtube.com/watch?v=KzRCkxI37K0>

FPCC: From Language Planning to Implementation: A Nsyilxcən Story

<https://www.youtube.com/watch?v=MRrcRqBSD5w>

AFN Resources For Language Policies & Planning

<https://www.afn.ca/wp-content/uploads/2020/11/AFN-ResourcesForFirstNations.pdf>

Learning Bird: How to Build a Community Language Plan

<https://learningbird.com/from-vision-to-action-a-practical-guide-to-creating-a-community-language-plan/>

Anton Truer: Strategic Planning for Indigenous Language Revitalization

<https://www.youtube.com/watch?v=W0-7uFS9q-k>

McIvor, FNEsc & FNSA: Reviving your language through education: BC First Nations Language Education Planning Workbook

<https://netolnew.ca/wp-content/uploads/2022/11/FNEsc-Language-Education-Planning-WB-MARCH16.pdf>

BIG TAKEAWAYS

- Language Planning is important and worth taking the time to do
- Take stock of what is already happening in your language
- Gather your supporters, it is ok if you start with a small group
- Set goals together - DREAM BIG - and, create a few realistic goals for the coming year
- Explain in detail how you will meet these goals
- Ensure the strategies you focus on will actually lead you towards the goals you've made
- Continue to draw others into your language planning and work. The broader the support the easier things will be, but it is okay to start small!
- Create a plan to track your progress and reflect regularly on how things are going.



What Community Language Planning Can Accomplish

- Creates **action** and move forward
- **Gathers** like-minded language champions, attract others and draws people out who might be language carers but are not immediately obvious helpers
- **Builds** community by expanding the 'language circle' including and asking different sectors of your community to join the movement
- **Strengthens** purpose, bringing clarity and focus to your efforts - you can't pursue 100 initiatives at once, or probably even more than 3! Taking the time to plan can focus your efforts in a purposeful way
- **Clarifies** challenges
- Creates **efficiency** - by writing out, visually recording, sharing your plan and including benchmarks (time markers and measurable outcomes) helps you to assess what is working and allows you to pivot and redirect efforts (quickly) when needed.

Remember not to lose sight of your language while you undertake planning - if you are a learner, continue to learn your language, and cultural ways, and raise your proficiency throughout the process. If you are a speaker, continue to share the language freely and lovingly wherever you can.



LANGUAGE PLANNING VIDEO

To accompany this resource we have developed a short video explaining the concept and purpose of Indigenous community language planning in hopes to reach Indigenous peoples even more broadly.

VIEW IT HERE:

commissionforindigenouslanguages.ca/community-language-planning



EKŌSANI

We are grateful to and inspired by the remarkable dedication, innovation, and efforts of our Community Partners. As the project concluded, clear patterns emerged around common challenges communities face in their revitalization work and the effective strategies that support and advance it.





Office of the Commissioner of
INDIGENOUS LANGUAGES

To cite: McIvor Whitinui, O. & Hemlock, K. (2026). *Pathways to Thriving: community-based Indigenous language planning*. nitansak Consulting; Office of the Commissioner of Indigenous Languages.

© 2026